

Subject Name: History

Subject intent

At QE, we firmly believe that we study the past in order to understand the present. This means we want understand the issues that are currently affecting our ever-changing geo-political world – such as racism, sexism, nationalism, politics and extremism – by diving in and exploring the past. We want our students to understand that History impacts all of us, and in turn we have the opportunity to impact History ourselves.

By exploring this, we hope our students will learn to be kind towards their peers and the people of their community and that they respect the positive impact they can each make on History, both their own personal History and the world around them.

We foster ambition in every lesson through academic rigour, but also maintain support and scaffold for all learners to ensure every feel comfortable and able to participate: we do this by simplifying the complexities of the past and then looking at them through concepts such as cause, consequence, significance and change. Furthermore, we develop skills such as source and interpretation analysis and forming and articulating judgements and options. We passionately believe in giving students a safe space to explore and share these opinions, which builds a sense of community within lessons but also ensures students feel confident to share their opinions in a calm and respectful manner in other scenarios. We also aim, at KS3, for students to understand the history of their local community by exploring the History of Crediton and Exeter, where appropriate with our learning cycles, so students understand their place in their own communities.

Furthermore, we find that students naturally develop their commitment to their learning throughout their History curriculum by making it accessible to all and by slowly building on key knowledge and skills so that by the end of Key Stage Three students are confident and able to embark on furthering these skills at GCSE any beyond.

Teachers of History	
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