

Subject Name: Child Development

The Child Development curriculum has been created to equip students with sound knowledge and skills needed for study in Childcare. We aim to provide opportunities for students to discover how children grow and develop whilst understanding the diverse circumstances that can affect a child's development.

Our Child Development curriculum promotes individuals to take responsibility and ownership of their internal assessments (coursework), ensuring that independent research is completed to enable them to succeed in the assessments set. Students also need to demonstrate responsibility and resilience with regards to meeting strict assessment deadlines.

The first topic of study underpins all of the other learning in this qualification. Students will develop the essential knowledge and understanding in child development, covering reproduction, parental responsibility, antenatal care, birth, postnatal checks, postnatal provision, conditions for development, childhood illnesses and child safety.

In the second topic of study, students will gain knowledge of the equipment needs of babies and young children and an understanding of the factors to be considered when choosing appropriate equipment to meet all of these needs. This topic will also cover nutrition and hygiene practices and students will be given the opportunity to investigate feeding solutions, comparing these to nutritional requirements and evaluating the outcomes.

In the third topic of study, students will gain an understanding of the development norms from birth to five years and the stages and benefits of play. Students will gain knowledge of, and skills in, developing activities to observe development norms in children up to the age of five.

<b>Teachers of Child Development</b>	
Head of Technology & Child Development	Wilf Richer
Child dev	Louise Harvey