



Year Group	Learning Cycle 1 – Autumn Term	Learning Cycle 2 – Spring Term	Learning Cycle 3 – Summer Term
<p><b>Year 12</b>  <b>Focus on Paper 1</b>  <b>Topics and the first optional unit of work.</b>  <b>Understanding research methods in Sociology.</b></p>	<p>Introduction to Sociology</p> <ul style="list-style-type: none"> <li>- What is society and how is it maintained and controlled?</li> <li>- How and why do norms and values differ across nations, cultures and historical times</li> <li>- How people are encouraged to fit into society and what happens if they do not.</li> <li>- Introduction to the key perspectives- Functionalist, Marxist, New Marxist, Feminist, Interactionists and Postmodernists.</li> </ul> <p>Research Methods</p> <ul style="list-style-type: none"> <li>- Understand a wide range of research methods and sampling techniques.</li> </ul> <p>Family and households</p> <ul style="list-style-type: none"> <li>- Explore differing sociological theories about the nature and importance of family within society.</li> </ul>	<p>Research Methods</p> <ul style="list-style-type: none"> <li>- Begin to evaluate studies and research data cited by sociologists to support their judgements.</li> </ul> <p>Family and households continued</p> <ul style="list-style-type: none"> <li>- Investigate the reasons for family diversity, changing patterns and the impact of demography and government policy upon the family.</li> </ul> <p>Education</p> <ul style="list-style-type: none"> <li>- Explore different perspectives on the role and importance of education within society.</li> <li>- Analyse patterns in achievement of different social groups and explore the reasons and factors behind these differences.</li> </ul>	<p>Methods in Context</p> <ul style="list-style-type: none"> <li>- Apply knowledge of research methods directly to the context of education, analysing and evaluating different methods for investigating key issues within education.</li> <li>- Develop a detailed knowledge of key studies, their strengths and flaws and recognise what influences sociologists' choices.</li> </ul> <p>Education continued</p> <ul style="list-style-type: none"> <li>- Critically evaluate the aims and impact of recent government policy on education.</li> </ul>



	<ul style="list-style-type: none"> <li>- Explore sociological theories about changes to couples and childhood.</li> </ul>		
<p><b>Year 13</b>  <b>Focus on Paper 3</b>  <b>core topic and</b>  <b>second optional</b>  <b>unit of work.</b>  <b>Understanding</b>  <b>debates in</b>  <b>Sociology.</b></p>	<p>Crime and Deviance</p> <ul style="list-style-type: none"> <li>- Evaluate theories of Crime and Deviance and explanations for the causes of and responses to crime.</li> <li>- Explore patterns of offending and analyse explanations for the differences due to class, gender and ethnicity.</li> </ul> <p>Global Development</p> <ul style="list-style-type: none"> <li>- Sociological explanations of development, underdevelopment and global inequality.</li> <li>- Explore the concept of globalisation and its influence on the cultural, political and economic relationships between societies</li> </ul>	<p>Crime and Deviance continued</p> <ul style="list-style-type: none"> <li>- Explore approaches to control, punishment, victimology and the nature and effectiveness of the criminal justice system.</li> </ul> <p>Global Development continued</p> <ul style="list-style-type: none"> <li>- Evaluate the role of transnational corporations, non-governmental organisations and international agencies in local and global strategies for development</li> <li>- Understand development in relation to aid and trade, industrialisation, urbanisation, the environment, and war and conflict</li> <li>- Explore employment, education, health, demographic change and</li> </ul>	<p>Theories in Sociology</p> <ul style="list-style-type: none"> <li>- Evaluate Sociological theories- Functionalism, Marxism and Feminism.</li> <li>- Social Action theories- Interactionism, Symbolic Interactionism, Phenomenology and Ethnomethodology, Modernity V Postmodernity</li> </ul> <p>Revision</p>



	-	<p>gender as aspects of development.</p> <p><b>Debates in Sociology</b></p> <ul style="list-style-type: none"><li>- Explore key debates in Sociology- Is Sociology a science? Factors that effect research choice? Positivism V Interpretivism? Value freedom? How far sociology affects social policy?</li></ul>	
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