

Subject Name: Geography

Subject intent

We strive to ensure that Geography provides our students with a deep and rich understanding of the world in which they live. We do not want them to simply study a range of places, but to inspire students with a curiosity and fascination about the world and its people that will remain with them for the rest of their lives.

The overall aim of Geography is to build capacity in knowledge, understanding, application and skills. To achieve this, a 'Geocapabilities' approach has been adopted, focusing on the core umbrella capacities of:

-Sense of place.

-Human and physical processes.

-Sustainability.

This enables students to understand and interpret their world whilst laying a solid foundation for the upcoming themes at GCSE. Geography captures the imagination of our students and helps them to contextualise and understand the issues they see locally, regionally and globally. We very much believe in "Achievement for All" and so work is ambitious and carefully tailored to ensure that students of all abilities make excellent progress.

We want our students to become global ambassadors, understanding their role in the dynamic world and caring for their local community. What students learn here-they can take forward to support their understanding of future lessons on climate change. This enquiry approach to teaching geography is a powerful and effective way to engage students in their learning. We will also tackle difficult issues which will give the students the opportunity to discuss and debate social, moral and cultural questions in a safe and supportive learning space. Students will learn how to listen, be kind and respect the opinions of others, in turn, enhancing their cultural capital.

For those who choose to continue their geography journey with us, GCSE Geography aims to build on the foundations adopted throughout KS3 by enabling students to develop greater competence in using geographical knowledge, approaches and concepts [such as models and theories] and geographical skills in analysing and interpreting different data sources. In this way, students will continue to enrich their locational knowledge and spatial and environmental understanding.

Teachers of Geography	
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