

Post-16 School Admissions Policy 2024-25



Queen Elizabeth's School Sixth Form

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www.qe.devon.sch.uk

Our Ethos - we ask parents to respect our ethos and its importance to the school community. This does not affect the right of all parents to apply and be considered for a place here:

QE is a place where all people are empowered. Our curriculum challenges students, inspiring their curiosity and creativity. We develop knowledge and understanding of the world and promote the values of respect, reflection and resilience.

Our vision is to be a place where all people in our community progress and are engaged and fulfilled.

At QE we are empowered by the values of **respect**, **reflection** and **resilience**.

Respect: We are considerate and we help each other. Treating everyone equally and understanding our differences makes our world stronger.

Reflection: We progress by giving careful consideration to what we do. Thinking about our actions in a positive way guides us as we move forward.

Resilience: We overcome difficulties and work on things to get better at them. Embracing challenges helps us to learn.

Ted Wragg Trust

The Ted Wragg Trust is an ambitious and inclusive Trust of Schools strengthening our communities through excellent education. Schools work collaboratively towards our collective mission to transform lives and strengthen communities to make the world a better place. Love for each unique community within the Trust is demonstrated through our values of ambition, selflessness and collaboration.

The Ted Wragg Trust was formed in 2013 with the aim of local schools working together to be the best that they can be. The Trust has since grown from a one school Trust to a 14 school Multi-Academy Trust and is responsible for the education of over 10,200 children aged between 2-18 in the South West.

The Ted Wragg Trust has the highest expectations for every child, every day, with social justice at our core. We are determined for everyone to fulfil their greatest potential, to be the best that they can be. Since joining the Trust all of our schools have identified significant improvements in terms of Ofsted, progress, attainment and attendance. More and more of our students are achieving their very best and making aspirational life choices, which is allowing them to flourish in a full range of contexts.

The Ted Wragg Trust puts children at the centre of all we do. We deliver a high quality, knowledge rich and inspiring curriculum. Our caring and inspirational team, work together to equip students with the knowledge, skills and experience to become compassionate and courageous citizens, determined to make the world a better place.



Text in blue that is underlined [like this](#) is a link to further information, within this document or elsewhere.

Key Information - for explanatory notes, see [Appendix A](#)

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| Policy consultation period | 1 November 2022 to 6 January 2023 |
| Policy determined on | 8 February 2023 |
| Policy published on school website | 15 March 2023 |
| Policy contact name and position | Paula Smith, Acting Headteacher |
| Amendments after determination | - |
| Department for Education school number | 878-4003 |
| Age range for post-16 | 16-18 |
| Type of school | Academy secondary school with sixth form for post-16 provision ¹ |
| Admissions authority | Ted Wragg Trust |
| Normal round intake | Year 7 and Year 12 |
| Published Admission Number 2024-25 | 210 in Year 7 15 in Year 12² |
| Priority for children to another setting | No |
| Priority for children from another setting | No |
| Designated religious character | No |
| Priority according to faith | No |
| Admissions catchment area | Yes – see below |
| Entitlement to free transport from Devon County Council ³ | Yes – if the LA accepts that there are no other means to enable attendance and engagement in further education. |
| Application Form | Application form below at devon.cc/applicationforms or by calling 0345 155 1019 or from the school office |
| Supplementary Information Form | Not for Post-16 education. All candidates – internal and external – will be required to complete an Options Form to indicate the courses they wish to study. This is not an application form and does not affect the decision whether a place can be offered to an external candidate. |
| Uniform | Post 16 students are not expected to wear uniform but are expected to wear suitable attire for an educational setting |
| Academic criteria required to access courses | All students must have gained a minimum of five grades 9-4 at GCSE to gain entry onto Level 3 courses, which should include English and Maths at GCSE. In addition to this there are some subject specific entry requirements including but not limited to: <ul style="list-style-type: none"> • Maths GCSE 7 or equivalent in Maths • English GCSE 5 or equivalent in English • Science GCSE Combined Science 6-6 or GCSE in chosen Science, 6 in a second Science and GCSE Maths 6 • Law GCSE 4/5 in English • Product Design GCSE 5 or equivalent in Product Design • PE GCSE 5 or equivalent in PE or Science |

¹ See the separate admissions policy for years 7 to 11.

² The PAN for Year 12 is for external applicants only. It is in addition to students moving on from Year 11 at this school.

³ For Devon-resident young people. Where the school is further than a walking distance of 3 miles. See the [Education Transport Policy](#) for full details.

Key Dates Normal round to Year 12

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| When to apply | 1 September to 31 January 2024 – late applications accepted |
| Decision | 28 February 2024 – conditional on exam results |
| When to appeal | from 20 school days after the refusal, whichever is later ¹ |
| Deadline to submit appeal | 31 March 2024 |
| Deadline to hear appeal | 12 June 2024 ² |

Key Dates In-Year admission

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| When to apply | from 1 June 2024 for Year Group 13 from 1 September 2024 for Year 12 |
| Decision | within 15 school days of an application |
| When to submit appeal | from 20 school days after refusal |
| Deadline to hear appeal | within 30 school days of the form being submitted |

Contacts for further information

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| Ted Wragg Trust | www.tedwraggtrust.co.uk |
| Devon School Admissions Service | 0345 155 1019 admissions@devon.gov.uk |
| Devon policies, information, and application forms | devon.cc/admissionarrangements and devon.cc/admissions |
| Devon Education Transport Team | 0345 155 1019 devon.cc/schooltransport |
| Clerk to the Admissions Appeals Panel | 0345 155 1019 devon.cc/appeals |
| Children's Education Advisory Service | RC-DCS-HQ-CEAS@mod.gov.uk |
| Department for Education (DfE) | www.education.gov.uk |
| Office of the Schools Adjudicator | www.education.gov.uk/schoolsadjudicator |
| Education & Skills Funding Agency (ESFA) | www.gov.uk/government/organisations/education-and-skills-funding-agency |

¹ Appeals can be submitted sooner than this, but appellants must be allowed 20 school days to prepare a written case if they wish.

² Where possible, appeals that are submitted after 28 March will be heard by 12 June. If that is not possible, they will be heard within 30 school days of the appeal form being submitted.

Oversubscription Criteria

To be used only when there are more applications for places than there are places available.

A child whose Education, Health and Care Plan names the school will be admitted without regard for these criteria.

- 1. Looked after children¹ and children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order² including those who appear to the admission authority to have been in state care outside England and ceased to be in state care as a result of being adopted.**
- 2. Priority will next be given to children living within the catchment area set out in the map below,³ who are siblings⁴ of pupils on roll at this school.**
- 3. Priority will next be given to other children living within the catchment area.**
- 4. Priority will next be given to children living outside the catchment area, who are siblings of pupils on roll at this school.**
- 5. Priority will next be given to children of members of staff⁵ who have been employed at this school⁶ for more than two years or recruited within the past two years to fill a vacancy for which there was a skills shortage.**
- 6. Priority will next be given to other children.**

Tiebreaker – to prioritise applications in the same oversubscription criterion:

- a) straight-line distance from home to school and then,
- b) where distances are equal (within 1/10 metre) an electronic list randomiser will be used.

¹ These children are Looked After by or provided with accommodation in the exercise of its functions (see the Children Act 1989 section 22(1)) by a local authority.

² An adoption order is an order under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

³ Children whose home lies on the boundary line will be considered to be in the catchment.

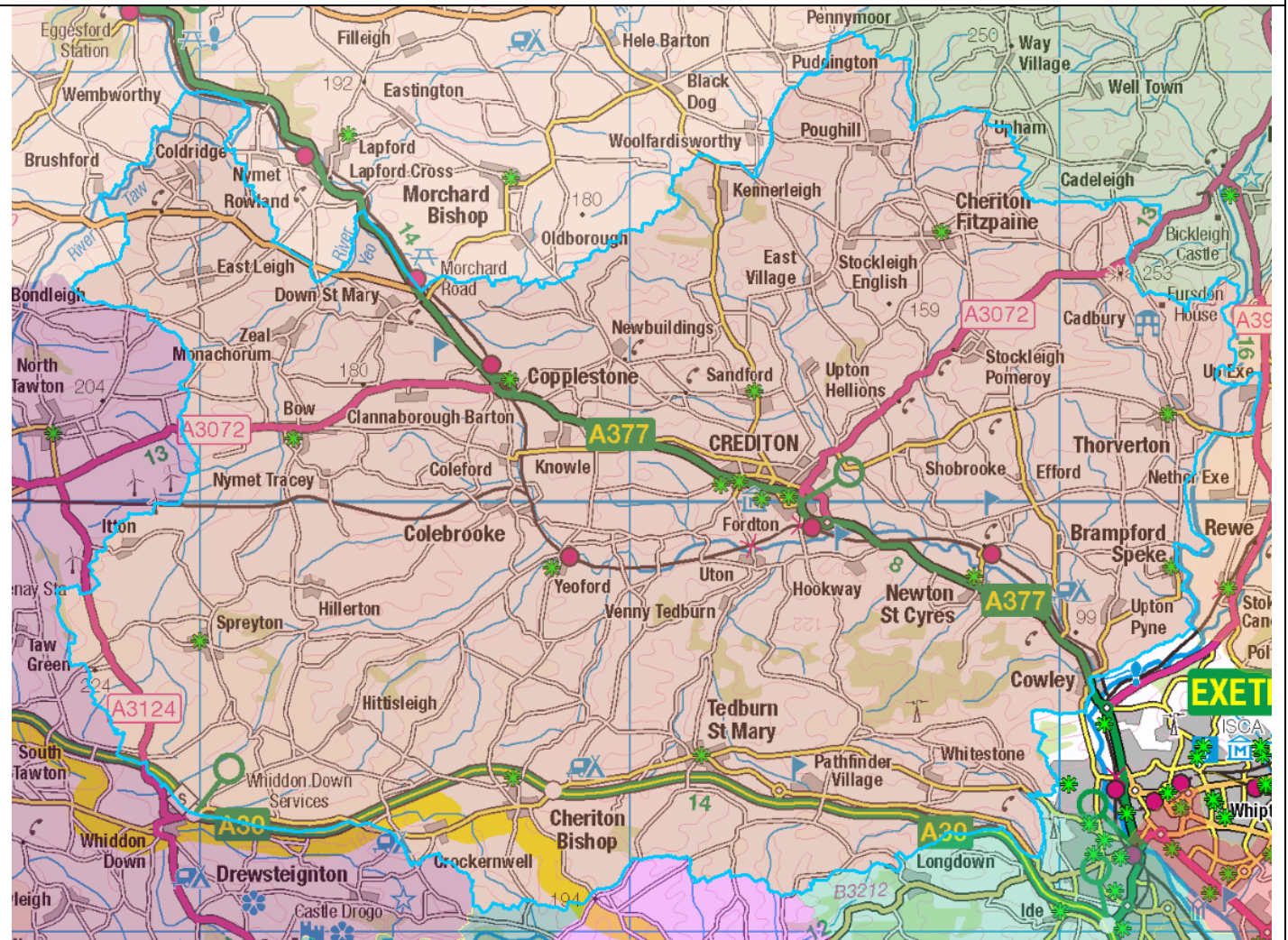
⁴ 'Sibling' means a natural brother or sister, a half brother or sister, a legally adopted brother or sister or half-brother or sister, a stepbrother or sister or other child living in the same household as part of a single-family unit at the date of their application for a place. Siblings are those on roll in Years 7 to 11 or in sixth form or with a formal offer of admission to those year groups.

⁵ A child will be eligible if the member of staff is a) the natural or adoptive parent or other person with parental responsibility living at a different address or b) the natural or adoptive parent or other person with parental responsibility or another person living in the same household and acting as the child's parent.

⁶ This will be any salaried person employed at this school when the application is made. Where the duties of a member of staff are undertaken at different schools in a federation or chain of schools, there will be admissions priority only at one school. This will be at the member of staff's base school. Where that can't be identified, priority will be at the school where he or she expects to work for most of the time in the current academic year.

Catchment area

The catchment area can be viewed in more detail at devon.cc/schoolareamaps. The boundary is marked by light blue lines. For admissions purposes, distances are measured in a straight-line from the green star marker for the school.



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School Admissions Policies

Schools must have an admissions policy with practices and criteria that are fair, clear, and objective. This policy is written to comply with the mandatory requirements of the [School Admissions Code 2021](#), the [School Admissions Appeals Code 2022](#) and all other relevant legislation, so that:

- parents know they must apply for a place and how and when to apply
- parents know what will happen after they apply
- it's clear how many places are available to all, including our school community
- we commit to a fair, consistent and transparent admissions process
- our school community understands our admission procedures

It should be read along with Devon County Council's [Step by Step and In-Year Guides to Admissions](#), its [Normal Round and In-Year Co-ordinated Admissions Schemes](#), and its [Education Transport Policy](#).

Once an admissions policy is determined, it can't be amended except where it is permitted or required under the terms of the Admissions Code. Any amendments will be detailed in the Key Information section [above](#).

How to apply for admission – at the normal round

Without exception, young people who wish to transfer here must have a formal application for admission. This can be submitted by the young person or by his or her parent. Places aren't allocated automatically to external candidates and no young person has a guarantee for admission. This includes those with siblings at the school.

Internal candidates – those who are in Year 11 at this school - do not have to make a formal application but must tell us a place is required AND meet the academic requirements for the courses they wish to study.

All students are required to complete a subject Options Form.

We welcome visits from parents and young people who are considering applying for a place here. This is an opportunity to see what we have to offer and we strongly recommend visits. They aren't a compulsory part of the admissions process and won't affect decisions on whether a place can be offered here. Visits can be arranged by contacting the school office.

Post-16 settings and sixth forms can't hold places in reserve in case any parents or students forget to apply or in case a family moves to the area later – there are very limited circumstances when an application can be refused. The responsibility for making applications and for providing information or evidence in support of an application lies with parents or the student.

We ask all external students to complete the **D-CAF5**, Devon Key Stage 5 Common Application Form and to send it in to the Post-16 office. Applications submitted after our closing date will be late, considered after those received on time. The form is available from the school office or at <http://devon.cc/applicationforms>.

Post-16 applications are not co-ordinated by the LA.

How to apply for admission – in-year to any Year Group

Applications for admission made after the normal round, are called In-Year admissions. They can be also be made using the D-CAF5. All applications received by 6pm on the same day will be considered together, before later applications.

Applications can be made at any time after the Year Group has started¹ but will not be processed sooner than 8 school weeks before the place is required.²

We offer advice and guidance including about potential in-year admissions into Year 12 and in Year 13 where transfers should be avoided wherever possible.

The responsibility for decisions lies with the admissions authority for the school which may meet virtually (for example by conference call). Decision-making cannot be made by a single individual.

¹ This means after 1 September of the intake year.

² This will be 16 school weeks in advance for children of UK service personnel.

The school will notify the LA of numbers on roll in the school within 2 school days when requested to do so. This enables the LA to advise parents.

Appeals against a refusal to admit a child

Parents will have the right of appeal against a decision to refuse admission to a Panel that is independent of the school admission authority and the LA.¹ Young people can apply and appeal for themselves.

Admission of children outside their normal age group

Parents may request that their child is admitted outside their normal age group. They should include a request with their application, specifying why admission out of normal year group is being requested. We² will decide based on the circumstances of the case and in the best interests of the child concerned. We will ask parents to provide as much supporting evidence as they wish to say why they are requesting admission outside the normal age group for a child. We will consider:

- the parent's views;
- the views of the school's head teacher;
- information about the child's academic, social and emotional development submitted by the parent;
- information about the child's medical history and the views of a relevant medical professional submitted by the parent;
- whether the child has previously been educated out of their normal age group;
- guidance from the Department for Education on the admission of summer-born children to Reception;
- whether the child may have fallen into a lower age group if it were not for being born prematurely.

Parents should consider the implications of a child being taught out of the normal age group. Any school the child later moves on to will not be obliged to continue to educate their child out of the normal age group.

We will reach a decision on which Year Group is appropriate for the child. We will then reach a decision whether a place can be offered as it would for any application in that Year Group. Where we don't agree to early admission it will be our view that this is not a suitable school for the child at that age.

Emergency arrangements

If a local, regional, or national public health lockdown is imposed, school admission and appeals arrangements may operate to amended timescales or under emergency regulations. Wherever possible, admission applications will continue to be processed. Places will be held open until it is practical and safe for children to attend on site. Remote learning will be made available as for existing pupils although we recognise that in some circumstances, a parent may feel it is expedient to take up remote learning from the current school on a temporary basis.

Provision may be available for vulnerable and key worker children on site or at an alternative setting, according to circumstances at that time.

¹ Where a child has been permanently excluded from two or more schools there is no need for an admission authority to comply with parental preference for a period of two years from the last exclusion.

² This means the admissions authority for the school. Some functions may be delegated to a committee or to officers within the LA.

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| <p>Appendix A – Explanatory notes for Devon state-funded schools, both for primary and secondary-phase schools unless explicitly varied in a school policy. The oversubscription criteria for this school are detailed above. Further information can be found at www.devon.gov.uk/admissions and in the Step by Step and the In-Year Admissions Guides at http://devon.cc/prospectus</p> | |
| Admission authority | <p>This is the body with legal responsibility for the admissions policy and decisions in response to applications for admission. This includes proposing, consulting on, determining and publishing the policy. The admission authorities for different types of school are:</p> <p>Academy: the academy trust or multi-academy trust Community school: the LA Foundation school: the school’s governing board Free school: the academy trust or multi-academy trust Studio school: the academy trust or multi-academy trust University Technical College (UTC): academy trust or multi-academy trust Voluntary Aided school (VA): the school’s governing board Voluntary Controlled school (VC): the LA</p> |
| Admission Number (AN) | <p>The AN is the equivalent of the PAN after the intake year. It is the number of places a school expects to be able to provide in the Year Group. It will often be the same as the PAN that was originally determined for that group of children when it first entered the school. It may be increased or decreased in response to changes in demand or in the school’s accommodation or organisation. See also PAN.</p> <p>The capacity of a sixth form will take into account the PAN for Year 12 and the number of students who were previously in Year 11 at that school.</p> |
| Appeal | <p>When an application is refused, this is because the school believes it would “prejudice the provision of efficient education or the efficient use of resources”. (see the School Standards and Framework Act 1998).</p> <p>Any refusal will be in writing and inform the applicant of the:</p> <ul style="list-style-type: none"> • reason for refusal • right to an appeal to be heard by an independent panel • right to a place on a waiting list for vacancies <p>An appeals service is available for all Devon state-funded schools before the Devon Independent School Admissions Appeals Panel. Further information about the process is available from the Appeals Clerk. Appeal papers will either be sent with the refusal letter or can be requested from the LA.</p> |
| Appeals Timetable | <p>The deadline for submitting appeals allows appellants at least 20 school days to prepare and submit a written appeal. The appeal must then be heard within 40 school days for the normal round and within 30 days for in-year admissions.</p> <p>Normal round intake: Allocation date for Reception or junior school Year 3: Tuesday 16 April 2024 Deadline for appeal forms to be submitted: Friday 31 May 2024 Appeals will be heard within 40 school days, by: Friday 26 July 2024 Where possible, appeals that are submitted after 31 May will be heard by 26 July. If that is not possible, they will be heard within 30 school days of the appeal form being submitted.</p> <p>Allocation date for Year 7 intake or studio school / UTC Year 10: Friday 1 March 2024 Deadline for appeal forms to be submitted: Monday 22 April 2024 Appeals will be heard within 40 school days, by: Wednesday 26 June 2024</p> |

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| | <p>Where possible, appeals that are submitted after 22 April will be heard by 26 June. If that is not possible, they will be heard within 30 school days of the appeal form being submitted.</p> <p>The allocation and appeal dates for the Year 12 intake are set by each sixth form. At Queen Elizabeth's School: Allocation date for Year 12: by 28 February 2024 Deadline for appeal forms to be submitted: 31 March 2024 Appeals will be heard within 40 school days, by: 12 June 2024 Where possible, appeals that are submitted after 31 March will be heard by 12 June. If that is not possible, they will be heard within 30 school days of the appeal form being submitted. Sixth form appeals in response to a candidate not meeting academic criteria when the external exam results are published in August, within 30 school days: by 11 October 2024.</p> |
| Application | <p>For normal round admissions to the sixth form, applications are considered to have been made on the closing date or the date when the application was submitted or amended if later.</p> <p>In-year applications are considered to have been made on the date they are received or updated, including any supporting evidence that is required – for example, a new address or evidence of a Child's in Care status.</p> <p>It is an applicant's responsibility to make sure that the admissions authority or LA is informed about changes to circumstances and eligibility for priority if, for instance, a sibling is taken onto our roll or the home address changes.</p> |
| Catchment Area | <p>These young people were looked after until they were adopted (see the Adoption and Children Act 2002 section 46) or made the subject of a child arrangements order or a special guardianship order (Children Act section 14A). Child arrangements orders are defined in s.8 of the Children Act 1989, as amended by s.12 of the Children and Families Act 2014.</p> <p>All admissions policies must give priority to Looked After and Previously Looked After Children and those adopted from state care outside of England.</p> <p>Eligibility for catchment priority where this is part of a school's arrangements is not a guarantee of admission. Oversubscription criteria for this school are detailed above.</p> |
| Children adopted from state care outside England | <p>These children must have the same admissions priority as Children in Care. Evidence of having been in state care and then having been adopted will be required. Guidance on what constitutes as state care in any country will be available from the Devon Virtual School.</p> |
| Children formerly in Care (Looked After) | <p>These children were looked after until they were adopted (see the Adoption and Children Act 2002 section 46) or made the subject of a child arrangements order or a special guardianship order (Children Act section 14A). Child arrangements orders are defined in s.8 of the Children Act 1989, as amended by s.12 of the Children and Families Act 2014.</p> <p>All admissions policies must give priority to Looked After and Previously Looked After Children and those adopted from state care outside of England.</p> <p>Eligibility for looked after or formerly looked after priority is not a guarantee of admission although there is a presumption in favour of admission in most circumstances. Oversubscription criteria for this school are detailed above.</p> |

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| Chronological Year Group | This is the group of children usually taught together according to their date of birth. Children born between 1 September and 31 August have the same chronological Year Group. This is sometimes called the normal age group. |
| Common Application Form | <p>This is the name for the application form provided by the LA and must be used for any normal round admissions application. The form provided by the LA where the child lives must be used, regardless of where the school is.</p> <p>Most applications in Devon are submitted online at devon.cc/admissionsonline. There are also paper versions of Devon's common application forms:</p> <ul style="list-style-type: none"> • D-CAF in-year admissions after the normal round, from Key Stage 1 to 4 at any Devon state-funded school. • D-CAF1 normal round applications to Key Stage 1. • D-CAF2 normal round applications to Key Stage 2. • D-CAF3 normal round applications to Key Stage 3. • D-CAF4 normal round applications to Key Stage 4. • D-CAF5 normal round or in-year applications to Key Stage 5. • D-CAF6 in-year admissions from Key Stage 1 to 4 <p>The D-CAF and D-CAFs1 to 4 allow up to three preferences. To be and returned to the LA. D-CAF5 allows a single preference. To be returned direct to the sixth form.</p> |
| Compulsory School Age (CSA) | <p>Children reach compulsory school age and must be in full-time education on the prescribed day following their 5th birthday (or on their fifth birthday if it falls on a prescribed day). The prescribed days are 31 August, 31 December and 31 March.</p> <p>Children are no longer of CSA when they reach the School Leaving Age (SLA); the last Friday in the June of the academic year during which a child has their 16th birthday.</p> |
| Delayed admission | <p>Parents of summer-born children can request that their child's admission to Reception class is delayed from the September after the fourth birthday to the September after the fifth birthday. This is the point at which they are required to be in suitable education.</p> <p>As delayed admission children are then out of their normal year group, parents should contact schools in good time before transfers to make a similar request to be admitted to the next school out of the normal year group. This will be for in-year transfers or normal round admission to junior schools, secondary school, sixth form or otherwise. The admission authorities for other schools must take into account the child's school history but are not bound by the decision to agree delayed admission previously taken.</p> <p>Guidance on delayed admission is available from the LA at www.devon.gov.uk/admissions.</p> |
| Distance measurement | Measurements for school admissions purposes are straight-line from the main entrance to a child's home (the residential building) to the star marker for the school on Devon's Geographical Information System, an electronic mapping system which can be viewed at www.devon.gov.uk/schoolareamaps . |
| Documentary evidence | <p>Once a place has been offered to a child, the school may ask for evidence of identity – usually a short birth certificate. This may not be necessary where the child has been on roll at another school in England which can confirm that evidence has been seen at that school.</p> <p>The LA or the school may also request evidence that of the child's address or that the person who made an application for admission was legally permitted to do so.</p> |

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| Education, Health and Care Plans | <p>An Education, Health and Care Plan is a formal document issued by the LA describing a child's additional needs and how they will be provided for in a school. Any child whose EHCP names this school will be admitted. This will reduce the number of places available to other children accordingly. For in-year admissions, the child will be admitted whether the school has reached its PAN or other AN for the Year Group.</p> <p>Before a Plan is issued or amended the LA will consult with schools and ask whether it considers it could meet the child's needs, as set out in the Plan.</p> |
| Education Transport | <p>Parents should consider how their child will get to sixth form for the whole of their time on roll. Parents are advised not to rely on lifts, car shares or public service vehicles always being available. Supported transport is provided by the LA for Devon-resident students as a last resort, where no other means to support access to education is available. This is set out in the LA's Post-16 Education Transport. Applications for transport must be made direct to the LA where a child lives.</p> <p>A discretionary bursary can be applied for by any student facing financial barriers to participation in education, such as the costs of transport, books and equipment. Full details are available on the college website.</p> |
| Equally ranked preference scheme | <p>Sixth form applications are not co-ordinated by the LA. Applications for admission for external candidates are submitted direct to each sixth form separately. There is therefore no equal ranked admission scheme as there is for children of statutory school age.</p> |
| Extended schooling | <p>Further information on services beyond the normal school day is available from the school office or website.</p> |
| Fair Access Protocol or In-Year Fair Access Protocol | <p>The In-Year Fair Access protocol does not apply to sixth form admissions.</p> |
| Faith oversubscription criteria | <p>Schools designated with a designated religious character may give additional priority for admission where faith criteria are met by an applicant.</p> <p>Eligibility for faith priority (if this forms part of a school's arrangements) is not a guarantee of admission. Oversubscription criteria for this school are detailed above.</p> |
| Fees and charges | <p>There is no charge for applying for admission, for admission itself or for the provision of education. Schools will not request donations before or during the admissions process and any donations made to the school following admission are entirely voluntary. No activities such as school visits are compulsory. A policy on charging for activities is available on request from the school office.</p> |
| General Data Protection Regulation | <p>Information about an admissions application will be shared with relevant LAs and with another school when a place has been offered.</p> <p>Where one parent seeks information about an application or to locate a child, the priority will be to safeguard the child and immediate family. Unless it is established that the other parent may not lawfully receive information about the child, the following information will be shared: the preferences expressed, the date of the application, name of the applicant and the outcomes of those preferences. Details about the reasons for an application will not be shared with the other parent.</p> |
| Home Address | <p>Places are offered based on where the child will attend school, not necessarily where they live when the application is made. If a school has vacancies, then it doesn't matter whether the home address is in a catchment area or relatively close to the school.</p> |

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| | <p>The home address is where a child normally lives. Where a child lives with parents with shared parental responsibility, each for part of a week or for one week in turn, the home address is determined by a joint declaration from the parents which may set out the pattern of residence. The address used will be the address from which the child attends school on most mornings in a normal school week.</p> <p>If no declaration is received and there is no relevant Court Order, the home address will be the address at which the child is registered with a GP. If this is in dispute or the child is not registered with a GP, any other evidence provided by parents will be considered in reaching a decision on the home address for admissions purposes. This may be necessary where parents don't agree on the child's home address. Parents are urged to reach agreement or seek a Specific Issues Order from a court to decide which parent should or should not pursue an application. Where they do not, the admissions authority will determine the home address for admissions purposes.</p> <p>Where a school asks for evidence of the address from which a child will attend school, this would often be written confirmation of a house purchase or a formal tenancy agreement. Schools and the LA recognise that some families may be unable to provide this. Parents who can't provide this evidence should contact the school or the LA. There is no intention to disadvantage families where there is a genuine reason why evidence cannot be provided.</p> |
| Home-School Agreement | Admission to sixth form is not conditional on signing a home-school agreement where one is used by a school. Some sixth forms ask young people and parents to sign a Home-School Agreement after they have been offered a place as a positive way of promoting greater involvement in education |
| In-Year admission | This is where a child joins the sixth form at any time after the normal round, the first opportunity for admission to sixth form. |
| Linked School | There is no linked school priority for sixth forms. Students from Year 11 here who reach the required academic criteria are guaranteed a place in Year 12. |
| Looked After Children | These children are Looked After by or provided with accommodation in the exercise of its functions (see the Children Act 1989 section 22(1)) by a LA. |
| Member of staff | <p>Many sixth forms in Devon give admissions priority to the children of members of staff. This will be any salaried person employed at the school when the application is made. Where the duties of a member of staff are undertaken at different schools in a federation or chain of schools, there will be admissions priority only at one school. This will be at the member of staff's base school. Where that can't be identified, priority will be at the school where he or she expects to work for most of the time in the current academic year.</p> <p>All members of staff are considered to be important part of the school community: teaching and non-teaching. This includes members of staff employed by a third party, whose duties are solely at the school.</p> <p>Eligibility for children of staff priority (if this is part of a school's arrangements) is not a guarantee of admission. Oversubscription criteria for this school are detailed above.</p> |
| Multiple birth siblings | Random allocation will not be applied to multiple birth siblings (twins and triplets etc.) tied for the final place. Where one or more can be admitted within the PAN or AN, Devon schools will admit them all and exceed the PAN if necessary. |
| Nodal points | A nodal point is a geographical location, used when a school is oversubscribed, to measure distance to an applicant's home. This can ensure the school serves pupils closest to it but also those living in other areas, for example areas that have more limited access to school places or where a straight-line measurement does not fairly |

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| | <p>represent proximity to the school. Nodal points are sometimes known as Admissions Points or Centroid Points.</p> <p>The term nodal point may also describe a specific location on school premises for distance measurement purposes.</p> |
| Normal Round Admissions | This is where a child joins a school or sixth form at the first opportunity for admission to the Year Group - even if the start is deferred until later in the school year at a primary or infant school. |
| Objections to admissions policy | Advice is available from the Office of the Schools Adjudicator on how to object to this policy. Objections must be made by 15 May 2023 . |
| Offers | <p>When a place is offered, it is assumed the offer will be accepted unless the applicant advises otherwise. If an applicant doesn't confirm the place is required within 10 school days of the offer, the sixth form will try to contact the applicant again. If there is no response within 5 school days of that contact, the offer may be withdrawn.</p> <p>It is important that when places are offered or refused to external candidates it is done fairly and consistently. Where the sixth form has reason to believe that false or deliberately misleading information has been provided, the decision to offer will be reconsidered using correct information. The offer may then be withdrawn if it would not have been made with the correct information, even if this is after admission. Places are offered based on the address from which the student will attend.</p> <p>Accurate information is particularly relevant for addresses. A sixth form may ask for evidence of a student's home address as part of the decision-making process. If it is believed that the student's address will change before admission, the sixth form must be informed. The applicant may be required to provide evidence of a new address where this would give a higher priority for admission.</p> <p>Places will only be withdrawn if offered in error, if the applicant has not responded to an offer within a reasonable time or if the offer was obtained through a fraudulent or intentionally misleading application which secured the offer of a place when the response would otherwise have been a refusal.</p> |
| Overseas children | <p>All applications, including those submitted from outside the country, will be processed without regard for nationality or immigration status.</p> <p>Foreign nationals who wish to apply for a state-funded school place should check that they have a right of abode or that the conditions of their immigration status otherwise permit them to access a state-funded school.</p> <p>Advice for parents of foreign nationals and young people overseas is available from the LA at https://www.devon.gov.uk/educationandfamilies/school-information/apply-for-a-school-place/admission-advice-international-arrivals</p> |
| Oversubscription criteria | <p>Where the number of applications exceeds the number of places available in the Year Group, the admission authority for a school will use its published oversubscription criteria to prioritise applications. They are detailed in the relevant section of each school's admissions policy. Oversubscription criteria are not used where there are vacancies.</p> <p>Eligibility for priority under any oversubscription criterion used by a school is not a guarantee of admission. Oversubscription criteria for this school are detailed above.</p> |
| PAN or Published Admission Number | This is the minimum number of places available at the sixth form at the normal round intake. In limited circumstances, more will be admitted. It is calculated considering the physical capacity of the school, the level of demand expected from students moving up from Year 11 and sensible, lawful school organisation. Once set, applications will |

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| | <p>not be refused below the PAN at the normal round where academic criteria have been met. If there is unexpectedly high demand and a sixth form believes it could admit more young people, the PAN will be increased. A sixth form may admit young people above-PAN where their circumstances suggest their need to be admitted outweighs prejudice to efficient education at the school.</p> |
| Parent (or carer or guardian) | <p>For school admission purposes, a parent is any person who has parental responsibility or care of the child. When we say parent, we also mean carer or guardian. Where admission arrangements refer to parents this can mean one parent or both. A school or the LA may ask for evidence of parental responsibility where a person is acting as a parent but does not hold formal parental responsibility.</p> <p>Sometimes there is a dispute between parents over which school a child should attend. Decisions in response to an admissions application will take into account imminent court hearings that may have an impact on parental responsibility and living arrangements. Neither a school nor the LA will become involved in parental disputes.</p> |
| Prejudice to efficient education | <p>It is lawful to refuse admission where taking another child would cause a prejudice to "efficient education or the efficient use of resources" at this school. This is the point when we would say the Year Group or the class is full. In most cases, prejudice would occur when the AN for the Year Group has been reached but it may also be when a class of mixed Year Groups is full.</p> |
| Pupil Premium | <p>Schools can give admissions priority where a child is eligible for Pupil Premium funding if included in the school's oversubscription criteria.</p> <p>Children are eligible for Pupil Premium funding:</p> <ul style="list-style-type: none"> • who are eligible for free school meals, or have been eligible in the past 6 years (including eligible children of families with no recourse to public funds), • who have been adopted from care or have left care, • who are looked after by the LA, • who have a parent serving in HM Forces, • who have a parent who has retired on a pension from the Ministry of Defence. <p>Eligibility for Pupil Premium priority (if this is part of the school's arrangements) is not a guarantee of admission. Oversubscription criteria for this school are detailed above.</p> |
| Service families | <p>For children of UK service personnel and other Crown Servants we will consider a family posted to the area as meeting residence criteria even if a home address has not been identified and a unit address is used. Measurements for prioritisation purposes will be from the main entrance to the residential property or the centre of the front gate of the unit address if necessary. This requires written confirmation from the relevant government department: The Ministry of Defence, the Foreign and Commonwealth Office or Government Communications Headquarters.</p> <p>Schools will consider in-year admissions for families of UK service personnel posted to a new area and of crown servants returning to the country up to 16 school weeks in advance.</p> <p>There is no additional admissions priority for children of service families.</p> |
| Sibling | <p>'Sibling' means a natural brother or sister, a half brother or sister, a legally adopted brother or sister or half-brother or sister, a stepbrother or sister or other child living in the same household as part of a single-family unit at the date of their application for a place.</p> <p>A sibling who has been offered a place within the normal admissions round will be considered as if he or she were on roll for the purposes of oversubscription priority where a child seeks admission in-year.</p> |

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| | <p>A sibling who has been offered an in-year place will be considered as if he or she were on roll for the purposes of oversubscription priority where a child seeks admission at the normal round.</p> <p>Children must be on roll in year groups Reception to Year 11 or in a school's sixth form or post-16 setting to be eligible as siblings for admissions purposes.</p> <p>Eligibility for sibling priority (if this is part of the school's arrangements) is not a guarantee of admission. Oversubscription criteria for this school are detailed above.</p> |
| <p>Supplementary Information Form or SIF</p> | <p>A form in addition to the LA common application form. Some sixth forms use SIFs to collect information necessary to apply one or more of their oversubscription criteria.</p> <p>SIFs need only be completed to provide information related to a specific oversubscription criterion, not by applicants who aren't seeking priority according to those criteria.</p> <p>An application form must also be completed in all cases.</p> |
| <p>Tie breaker</p> | <p>To distinguish between children in an oversubscription criterion, priority will be determined based on distance between home and school. This is measured in a straight line from an entrance door of the residential dwelling to the centre of the main entrance to the school site using Devon LA's Geographical Information System (GIS). Children who live closer to the school have a higher priority for admission. Where two or more children reside within a block of flats, they will be deemed to live at an equal distance from the school.</p> <p>If the tiebreaker above is not enough to distinguish between applicants in an oversubscription criterion, there will be a random ballot. This will be undertaken by a person independent of the school by the operation of an electronic list randomiser.</p> <p>Random allocation will not be applied to multiple birth siblings (twins and triplets etc.) from the same family tied for the final place. Sixth forms will admit them all.</p> |
| <p>Uniform</p> | <p>Children attending some sixth forms are expected to wear a uniform. Where this is the case, information about where this can be purchased and support for families who may be unable to afford items of uniform will be available from the school office and website.</p> <p>Where Post 16 students are not expected to wear uniform, they will be expected to wear suitable attire for an educational setting</p> |
| <p>Waiting Lists</p> | <p>Sixth forms will operate a waiting list for Year 12 until the end of the autumn term only. This will be maintained by the sixth form. Waiting lists will only contain the names of young people who have formally applied and been refused admission.</p> <p>A young person's positions on the waiting list will be determined solely in accordance with a sixth form's oversubscription criteria. Positions will be reordered whenever anyone is added to or leaves the waiting list. Therefore, a young person's name can go up or down on the list. The length of time on a waiting list does not affect position.</p> |
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Admissions Application Form

At the first intake or for in-year admission into a state-funded Sixth Form College for 2024-25.

This form can be used by a student in their own name or by their parent (or carer). It can be used for admission to the sixth form above, regardless of the home address of the student. Students seeking admission to any other sixth form or FE College should approach that setting directly.

This form can be used for the normal round into year 12 or for in-year admissions into year 12 or 13. For year 12, the student will have been born between **1 September 2007 and 31 August 2008** (inclusive). Applications can be submitted for a place out of a student's chronological year group.

This sixth form does not ask you to provide evidence by completing a Supplementary Information Form as well as this form.

You are strongly advised to read the Step by Step Guide and school policies and to ask if you have any questions - call 0345 155 1019 or email admissions@devon.gov.uk

Normal round applications for year 12 may be considered late and at a disadvantage if submitted after 31 January 2024.

This form should only be used for external candidates, seeking to transfer to a new setting. Internal candidates moving on from year 11 to year 12 at this school are not required to make a formal application. (Internal and External candidates will be asked to complete an Options Form to indicate the courses they wish to study. The Options Form is not an application form.)

| Section A – details about the student | |
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| Applications for students with an Education, Health and Care Plan will be forwarded to the 0-25 Special Educational Needs Team. This will not affect the setting this student will attend. Please tell us here if this student has an EHCP. | YES / NO |
| Schools are not obliged to admit a student who has been Permanently Excluded from school twice with the most recent exclusion being in the last 2 years. Please tell us if this student has been twice Permanently Excluded. | YES / NO |
| Which year group are you applying for? | |
| Forename(s) | |
| Surname | |
| Date of Birth | |
| Gender | |
| Home address with postcode | |

The address must be where the student is normally resident. If you expect to move from this address before admission, you must let us know as this may affect your application. We will confirm with you whether a change of address is accepted and whether evidence is required.

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| New address if moving, with postcode | |
| Moving date | |
| Current school or setting | |
| Is this student in the Care of a Local Authority or was he or she in the Care of a Local Authority before immediately being adopted or made the subject of a Child Arrangements Order or a Special Guardianship Order? | YES / NO |
| If so, please give contact details | |

Section B – details about the applicant

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| Forename | |
| Surname | |
| Address if different to the student | |
| Email address | |
| Daytime telephone number | |
| Relationship to the student | |

If you are the student and you are submitting the application, you do not need to answer the following questions in this section.

| | |
|--|----------|
| Do you have parental responsibility for this student? | YES / NO |
| Is this student subject to a private fostering arrangement? | YES / NO |
| Is there another person or body (such as a Local Authority) who might object to this application? | YES / NO |
| Is there a court order in place that might affect this application? | YES / NO |

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| If you have answered YES to any of the previous 3 questions, please give details | |
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Section C – details about the sixth form

You can only name one sixth form or post-16 setting on this form. It cannot be used for Further Education College applications.

Name of sixth form**Queen Elizabeth's School****Do you believe this student is eligible for sibling priority for this school?**

YES / NO

If so, please tell us the sibling's name and date of birth**Are you selecting this school because you believe this student lives in the catchment area?**

YES / NO

Are you selecting this school because the student is the student of a member of staff working there?

You must provide details of the member of staff in the box below.

YES / NO

You can give reasons for your preference below if you wish:

Section D – declaration and signature

Sixth forms will only prioritise applications according to the oversubscription criteria in their admissions policies, published on school websites and at <http://devon.cc/schoolpolicy>, and can only consider information you provide. The reasons you mention in an application may be shared with the LA and at appeal if you are refused admission. You can attach documents to this application.

- I confirm that the details on this form are accurate.
- I understand I must inform the school if the student's circumstances change before admission; for example, there is a house move.
- I have read information on entitlement to transport support from Devon County Council for post-16 students at www.devon.gov.uk/school_transport
- I have read the Step by Step admissions guide or the In-Year admissions guide for further information on this process.
- I have also read or, had the opportunity to read, admission policy at <http://devon.cc/schoolpolicy> and <http://devon.cc/lapolicies>
- I understand that I could contact the School Admissions Team to resolve any queries throughout the application process, at admissions@devon.gov.uk or 0345 155 1019

Your signature

Your name (please print)

Date

Return to

Queen Elizabeth's School, Western Road Campus, Crediton, Devon EX17 3LU

before its published closing date for applications (or as soon as possible, with reasons why you feel your application should be considered on time).

For in-year applications, return to the School when you wish to apply.

Privacy and Data Protection

Your personal data is being used by Queen Elizabeth's School and Devon County Council's Admissions Service for the purposes of an application for admission to school. We undertake to ensure your personal data will only be used in accordance with our privacy notice which can be accessed at www.devon.gov.uk/privacy/privacy-notices Please confirm that you give your consent to the School and Council using your personal data as outlined in our privacy notice, by signing below. You have the right to withdraw your consent at any time. Should you wish to withdraw consent, please contact the Admissions Team at admissions@devon.gov.uk or 0345 155 1019. If you wish to exercise any of your rights under the General Data Protection Regulation, please contact the Council's Data Protection Officer at 01392 383000 or at accesstoinformationsecure@devon.gcsx.gov.uk. For more information about Data Protection, please contact the setting or visit www.devon.gov.uk/accesstoinformation/data-protection.